

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD GROWTH AND DEVELOPMENT

Course No.: ED 103

Program: EARLY CHILDHOOD EDUCATION

Semester: ONE

Date: SEPTEMBER 1992 Previous Date: SEPTEMBER 1991

Author: JAYE BENNETT

NEW: _____ REVISED: X

APPROVED:

K. DeRosier

DATE:

Sept. 2/92



COURSE PHILOSOPHY - PART ONE

will enable her to work more effectively with young children.

GOALS - PART TWO

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. to have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER ONE

September	3	Introduction, Course Outline, etc. Chapter 1 - The Study of Development
	14	Chapter 2 - Genetic Influences on Development
	21	Observation
October	5	Quiz
	12	Chapter 3 - Prenatal Development & Birth
	19	Observation
	26	Chapter 4 and 5 - Perspectives on Development and Physical Development in Infancy and Toddlerhood
November	02	Review
	09	Quiz
	16	Chapter 6 - Cognitive Development in Infancy and Toddlerhood
	23	Chapter 7 - Social and Personality Development in Infancy and Toddlerhood
November	30	Observation
December	07	Chapter 8 - Development of Language and Communication Skills
	14	Final Exam

Observations	15% (3% each)
Child Growth Journal	20%
Child Essay	20%

TEXT

Kaplan, Paul S., A Child's Odyssey, West Publishing, 1986

ASSIGNMENT EXPLANATIONS

Child Growth Journal

Each student will compile a journal of at least 50 articles (magazines, newspapers, journals, etc.) and pieces of TV presentations relating directly to the study of Child Growth specifically focusing on development from conception through age three. Each article must be presented with date and name of Publication and each pieces of TV show must be presented with title and date of show.

A brief summary (2 or 3 sentences) and/or commentary must be included with each article or pieces.

Due: November 16, 1992

Child Growth Essay

Each student will submit a research essay of the topic must be chosen from the list provided by the course instructor. Essay must include title page, foot notes and appropriate bibliography as stated in the ECE program policies manual.

Due: November 30, 1992

COLLEGE GRADING POLICY

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.